

Syllabus Statement:

At the University of Mary Washington, identifying and articulating career competencies, technical skills, and transferable abilities you gain in this course supports your preparation for *Life After Mary Washington*. Research shows that by engaging with assignments and class activities that align with National Association of Colleges and Employers (NACE) standards and UMW's ASPIRE values, you're developing the skills employers and graduate programs seek. **In this course we will specifically focus on developing: X, X, and X.**

The ability to recognize and communicate these competencies effectively is crucial when pursuing leadership roles, working with the community, internships, jobs, graduate education, and other post-graduation opportunities. Your UMW experience extends beyond the classroom, connecting academic knowledge with practical applications that will serve you well in your future endeavors in and beyond Fredericksburg.

Suggestions for Faculty to integrate Life AMW into your courses:

1. **Add the syllabus statement into your syllabi.**
 - a. Make sure to add the specific competencies that you use often in your course(s). We recommend highlighting 1-2 competencies for each course.
 - b. More information on the competencies can be found here:
<https://www.umw.edu/qep/wp-content/uploads/sites/58/2024/03/Life-After-MW-Competencies-one-pager.pdf>
2. **Add the statement to your Canvas page.** We also encourage faculty to put this statement somewhere on your Canvas page, so students are reminded about Life AMW often. Some suggested places to post the statement include:
 - a. The Canvas homepage (Welcome page)
 - b. A Canvas announcement
 - c. In the “Syllabus” tab
 - d. At the beginning of specific assignments where a Life AMW competency is going to be highlighted, discussed, and reflected on.
3. **Remind students of the competencies when you give feedback.**
 - a. You can use the full statement or parts of the statement when giving feedback to students. Remind them about how the assignment connects to competencies and highlight how the assignment allowed them to practice specific competency-related skills (e.g., leadership, communication, critical thinking, etc.).