

# ReFocus Online

June 15 – July 10  
July 13 – August 7



## What is Refocus Online?

ReFocus Online is a 4-week 'design camp' to support faculty preparing classes incorporating online elements that accommodate remote teaching and learning needs. The goal is transparent and accessible learning design for all students that can flex between face-to-face and online modalities.

The Center for Teaching (CfT) and Digital Learning Support (DLS) will offer programming to faculty each week in partnership with the Office of Disability Resources and Simpson Library. ReFocus Online will run twice during Summer 2020:

- June 15 – July 10
- July 13 – August 7

## How will ReFocus Online work?

Each week offers self-directed and community-engaged learning resources:

- A 'one-stop' resource website with guides, resource links, and videos.
- 'Framing' activities for drafting course maps and experimenting with UMW-supported tools and platforms.
- An interactive workshop to learn about and share online teaching practices based on the week's topic. *Note: Faculty will be asked to register in advance for the interactive workshops. All interactive workshops will be recorded.*
- Synchronous, open Q&A session to ask questions and share ideas with faculty across campus.
- Opportunities to schedule individual and group consultations with CfT and DLS staff.

Each week of ReFocus Online will explore an element of course design and how to use online tools and platforms that align with student needs and course outcomes. These elements were selected based on student feedback comments, faculty requests, and current, evidence-informed practices.

<b>Weekly Topics</b>	<b>What can I learn? What can I do?</b>
<b>1: Course Structure &amp; Communication</b>	<ul style="list-style-type: none"> <li>• Identify potential barriers for ‘flexible’ courses</li> <li>• Evaluate accessibility of select online course structure and communication options</li> <li>• Develop weekly organizational structure for online platform</li> <li>• Draft communication plan</li> </ul>
<b>2: Course Assignments and Feedback</b>	<ul style="list-style-type: none"> <li>• Identify potential barriers for student expression in online environments, including demonstration of thinking and understanding</li> <li>• Create transparent online assignment options aligned to course outcomes</li> <li>• Develop accessible feedback strategies</li> <li>• Evaluate accessibility of online assignment options</li> </ul>
<b>3: Content Creation and Curation</b>	<ul style="list-style-type: none"> <li>• Identify barriers to student interaction with online course content</li> <li>• Identify supports for student processing and comprehension</li> <li>• Create and share accessible online content</li> </ul>
<b>4: Student and Instructor Engagement</b>	<ul style="list-style-type: none"> <li>• Identify barriers to student engagement online</li> <li>• Develop practices for engaged synchronous sessions</li> <li>• Identify ways to facilitate online student engagement, including collaborative student work</li> <li>• Maintain instructor presence in an online platform</li> <li>• Evaluate accessibility of course engagement strategies</li> </ul>

**Watch your UMW inbox for weekly ‘ReFocus Online News’ beginning June 8th!**

We’ll send out detailed information about the coming week’s programming, including workshop agendas and registration links.