

Advising Workshop

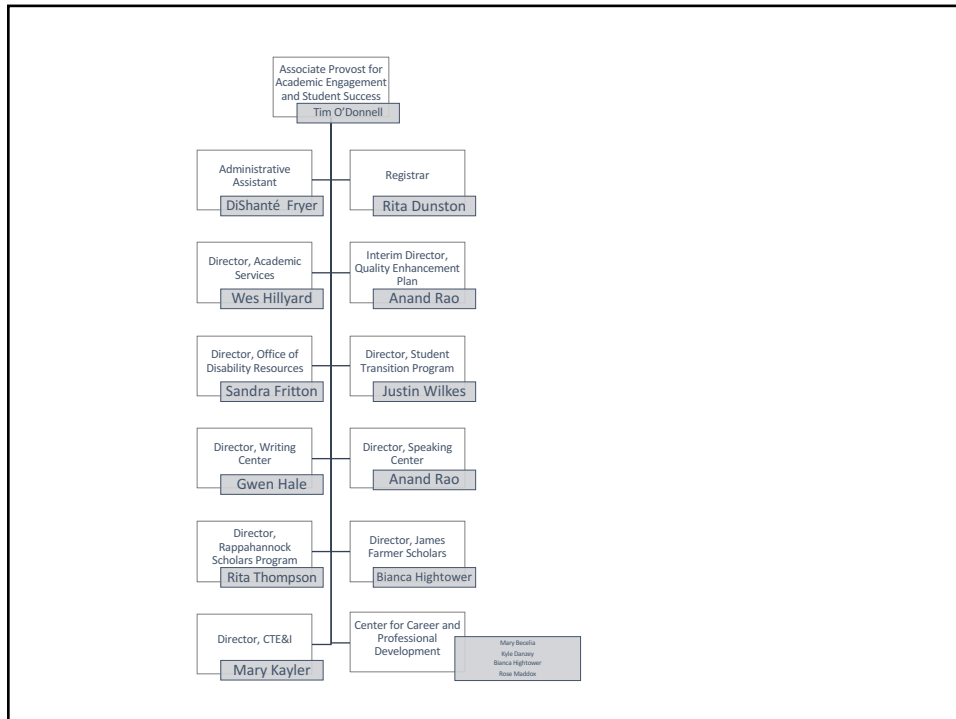
Thursday, August 24, 2017

Today's Agenda

- Staffing and Division Update
- On Student Success
- The Year Ahead (New and Coming Attractions)
- Programmatic Perspectives

1. Staffing and Division Updates

Organizational Chart



1. Staffing and Division Updates

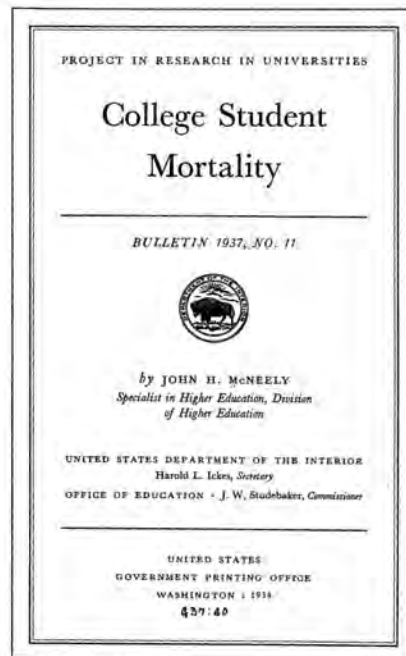
Introductions

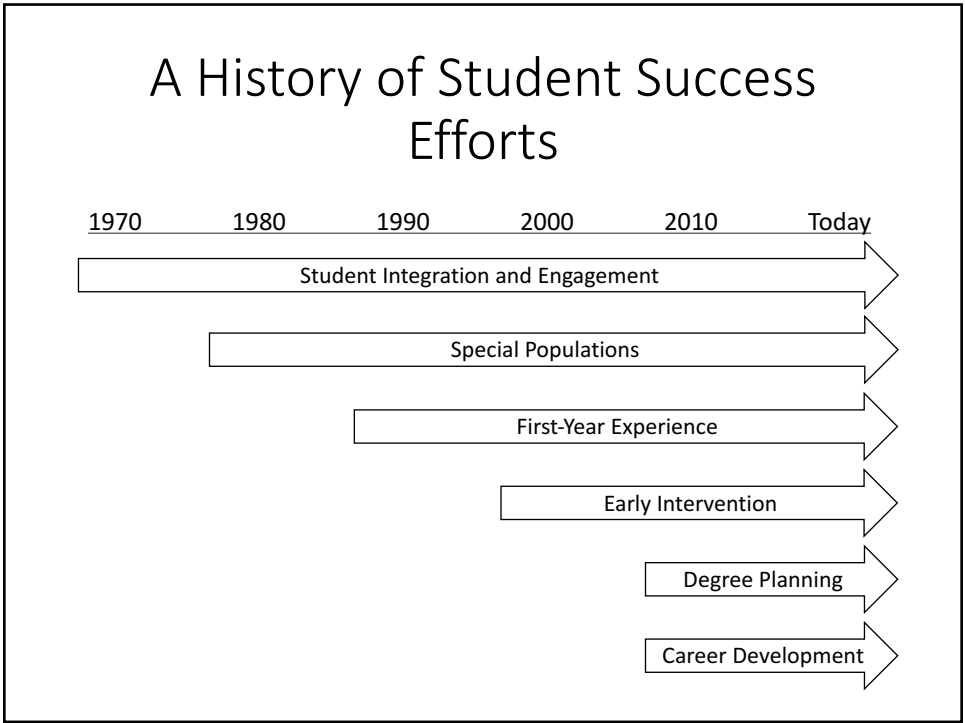
1. Staffing and Division Updates

Relocations

2. On Student Success

History





2. On Student Success

Indicators

2. On Student Success

5%

Decline in the number of first-year students on probation at the end of their first semester since 2011

2. On Student Success

6%

Decline in the number of transfer students on probation at the end of their first semester since 2011

2. On Student Success

11%

of UMW students are registered
with the Office of Disability
Resources

2. On Student Success

92%

of the class of 2016 have a "career
outcome" 6 months after graduation (*of
the 75% of the students for whom we
have information*)

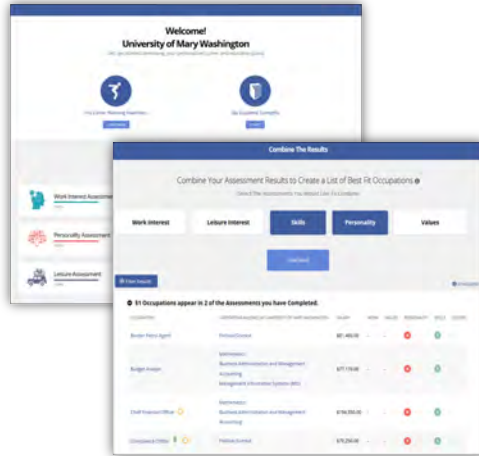
3. The Year Ahead

3. The Year Ahead

Focus 2, Handshake & Peace
Corps Prep
Kyle Danzey




- Assesses students' involvement in the career planning process
- Introduces activities that support career and education decision-making
- Students' assessment results are matched to occupations and
 - Work Interests-Holland Code
 - Personality
 - Leisure Interests
 - Values
 - Skills

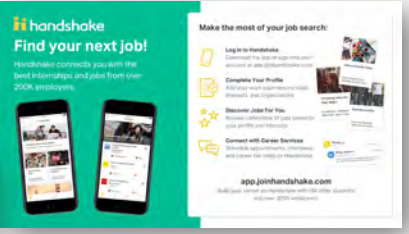


- Job/Internship Search
- Appointments
- Resource Library
- Similar to LinkedIn
- Student Profile




<http://www.umw.edu/careercenter/handshake/>

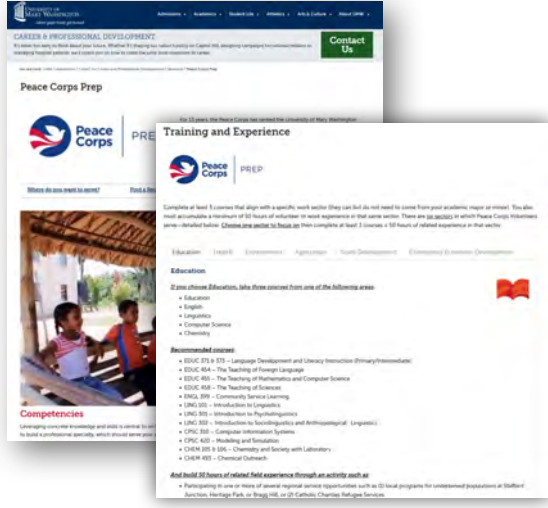




Fall 2017 New Features

- Student Dashboard
- Campus Profiles
- Personalized Collections by Interests: Location, Industry, Company Culture, Etc.
- Surfaces opportunities of interest
- Explore career paths





- Interrelated coursework, hands-on experience, and professional development
- Standardized curriculum
- Recruiting, 2nd semester freshmen, sophomores, and juniors (case-by-case)
- Prepares student for Peace Corps service or foreign service

3. The Year Ahead

Campus

Wes Hillyard



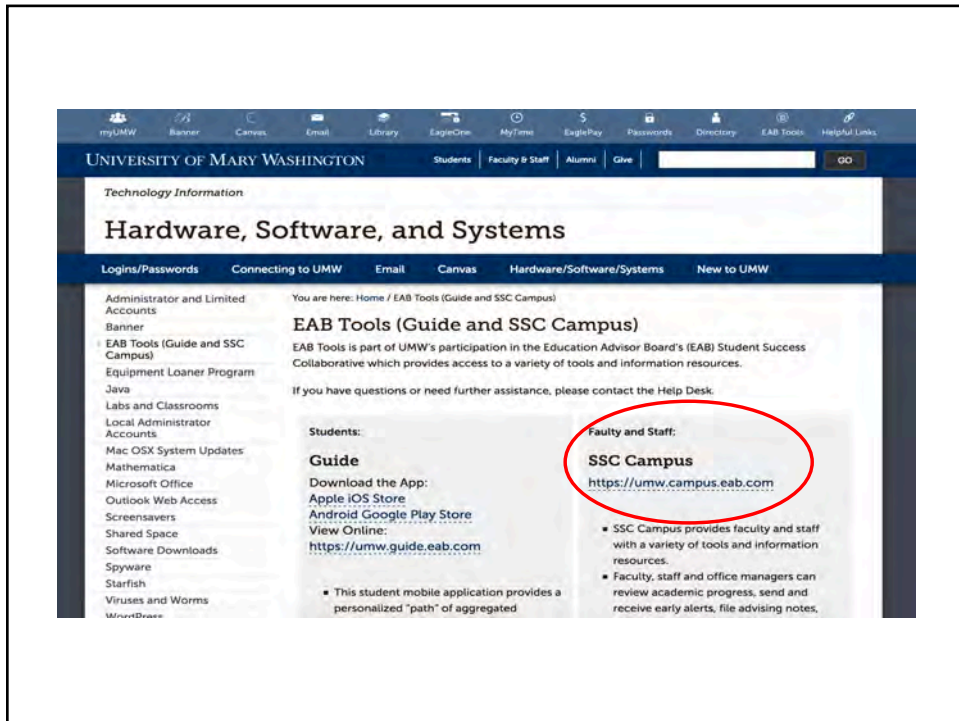
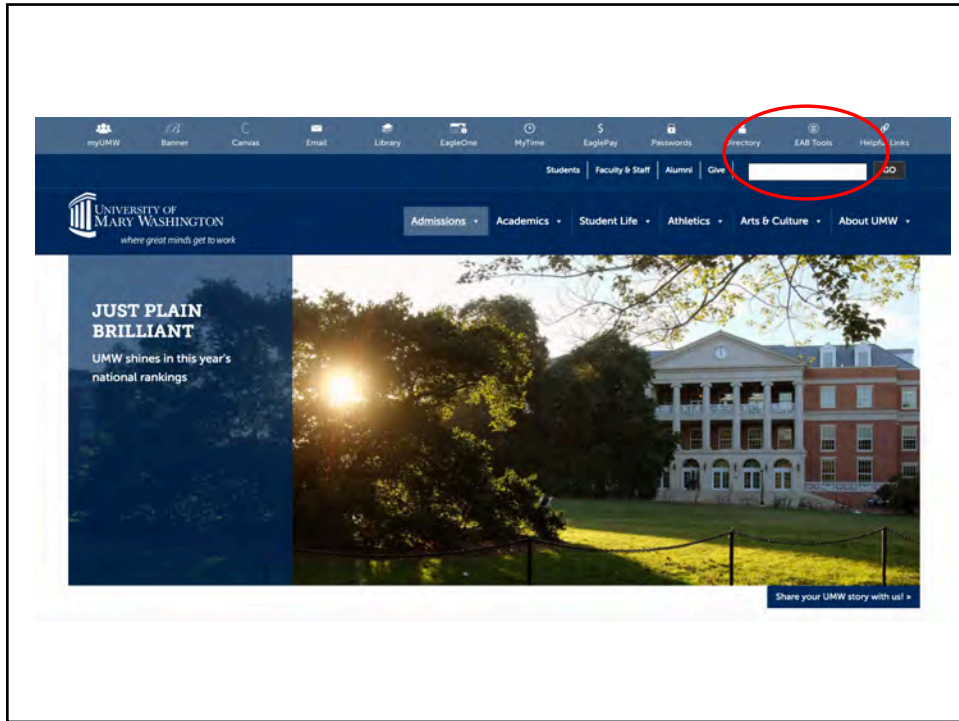
Campus

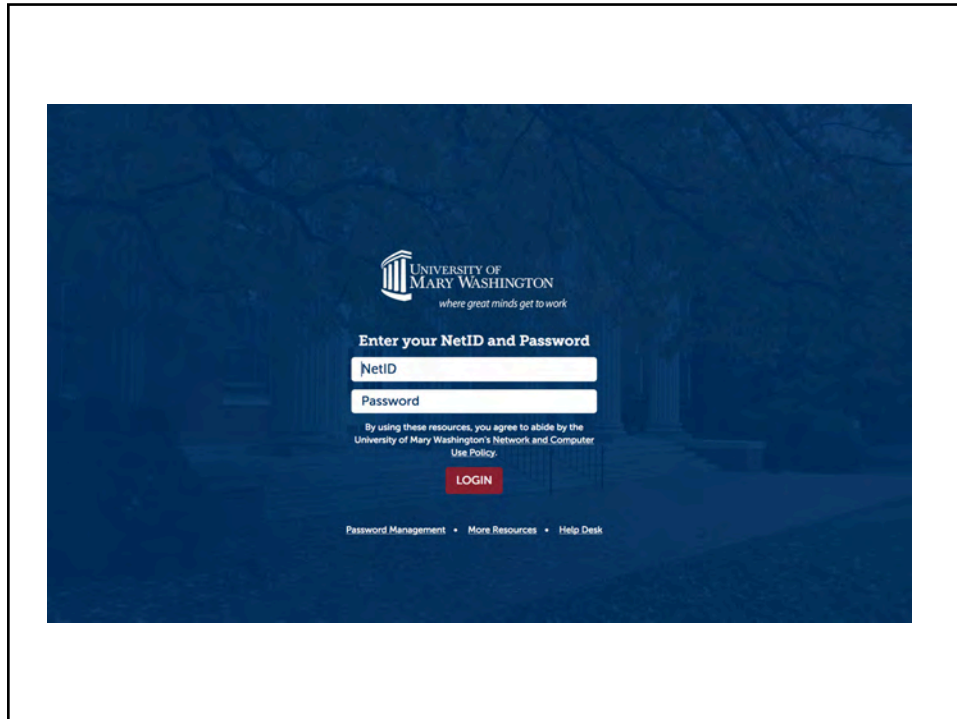
Starfish Features:

- Advising notes
- Appointment scheduling
- Alert Flags

Campus Features:

- Advising notes
- Appointment scheduling
- Alert Flags
- Advising dashboard (GPA, academic standing, schedule, transcript, and more!)
- Email/text communication platform
- Advanced reporting feature
- Progress reports
- GUIDE app for students





Campus

Implementation timeline:

(Summer 2017)

- Orientation advisors begin using Campus to record Orientation advising notes

(Fall 2017)

- FSEM instructors will begin utilizing Campus for first-year advising
- Support Centers will begin using the scheduling platform for appointments and communication with students
- Progress report pilots for FSEM and STP
- Open training labs for faculty in September (see handout) – *Campus is now available for all faculty to use as you wish*

(Spring 2018)

- Possible Campus-wide use of the Early Alert tool



Campus

Where can you go for support?

- IT Helpdesk
- Academic Services
 - Samuel Shortt – sshort@umw.edu
 - Wes Hillyard– rhill5ch@umw.edu
- Open Labs – September
 - Review of advising profile, scheduling tool, advising notes
 - Review of the Banner Advising profile and new features of Banner

3. The Year Ahead

Guide
Anand Rao



The Guide App

3. The Year Ahead

Degree Works
Rita Dunston



Technology That Exceeds Expectations

Help Your Students Succeed with Degree Works



UNIVERSITY OF
MARY WASHINGTON
where great minds get to work

Why Degree Works?

- Ellucian Banner will no longer enhance the functionality of CAPP
- Visual display and ability to convey and represent more information and requirements
- Students can see a degree planning tool
- Easy-to-use administrative tool for mapping transfer courses
- Course Program of Study functionality
- Rita's personal goal????

Degree Works Features

Degree Audit Tracking

Clear visual indicators show whether a course requirement has been met or is in progress

Outstanding requirements are automatically displayed for courses not yet completed

Degree progress bars show where a student is on his or her academic journey

Student planning tools

Clear on- and off-track indicators help advisors know when to intervene to help a student succeed

Students can register for classes directly from their Ellucian Degree Works plan, available out of the box with Ellucian XE-enabled Banner® by Ellucian

What-if and look-ahead analyses

Look ahead audits shows how students would progress given assumptions on course competitions/major changes.

Degree Works Features

Advising on Record

Advisor note capabilities help advising staff clearly articulate their guidance to students

Notes follow students from advisor to advisor and can be updated at any time

GPA Calculator

Feature to calculate the required GPA on remaining and required credits to achieve a desired overall GPA.

Advanced forecasting tools

What is the breakdown of credits remaining to graduate?

How many students are planning to take this course?

How close are selected students to graduation, by percentage?

Degree Works: Student View

ellucian.

Student ID: N0021246 | Name: Cumberland, Bob Thomas | Degree: BS | Major: Marketing | Level: JG | Classification: Sophomore | Last Audit: 08/10/2017

Student View | AAD52cyWK as of 08/10/2017 at 04:37

Student Information:
 Student: Cumberland, Bob Thomas | School: Undergraduate
 ID: N0021246 | Degree: Bachelor of Science
 Level: Sophomore | College: College of Arts & Sciences
 Address: Benton, Billy | Major: Marketing
 Overall GPA: 3.384 | Minor:

Degree Progress
 Requirements: 48%
 Credits: 28%

Requirements Summary:

Requirement	Status	Academic Year	Credits Required	Credits Applied
Bachelor of Science Degree	Overall GPA is Above 2.0	2013-2014	120	63
See General Education requirements below	Still Needed			
See Major Requirements below	Still Needed			
General Education Requirements	Minimum classes unmet	2013-2014	70	31
ENGLISH COMP- SELECT 1 OPTION (6 CREDITS)				
English Composition - Option 2	Completed	ENG 101	3	Fall 2015

Degree Works: PDF- View, Print, and/or Save

ellucian. | Etlucian Degree Works Report

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ENGLISH COMP- SELECT 1 OPTION (6 CREDITS)				
English Composition - Option 2	Completed	ENG 101	3	Fall 2015
BASIC SKILLS				
Communications - Select One Course	Completed	COMM 110	3	Fall 2015
Calculus Sequence For BS Degree	Completed	MATH 126	3	Summer 2016
	Completed	MATH 102	3	Fall 2016
AMERICAN STUDIES				
Select 1 POLS Course & 1 HIST Course	Still Needed	POLS 102	3	Summer 2016

Degree Works: Student Educational Plan (SEP) – Calendar View Prior to Approval

Student Plan for Cumberland, Bob Thomas

Semester	Total Credits	Courses	Credits
Fall 2017	18.0	MATH 100	3.0
		BHS 103	3.0
		MKRT 123	3.0
		ART 101	3.0
		MUSC 101	4.0
Spring 2018	18.0	PSYC 101	3.0
		BHS 104	3.0
		COMM 121	3.0
		SPCH 101	3.0
		MKRT 110	3.0
		ASTR 110 or ASTR 115	4.0
Fall 2018	18.0	ENGL 210	3.0
		MKRT 328	3.0
Spring 2019	18.0	MKRT 417	4.0
		MKRT 101	6.0

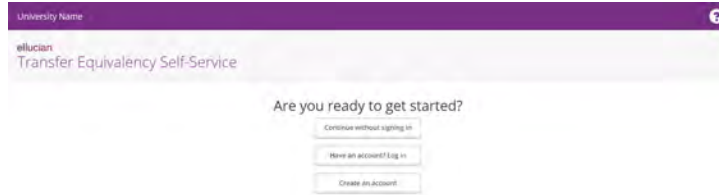
Degree Works: Student Educational Plan (SEP) Once it's Approved

BS Marketing 4 Year Plan

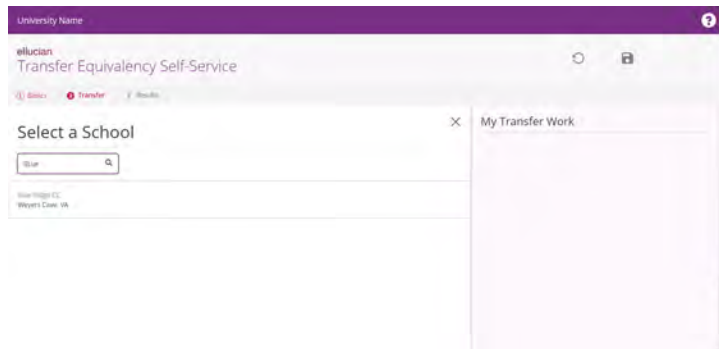
Active: Yes
Status: AUTO APPROVED
Tracking Status: On-Track

Semester	Total Credits	Courses	Credits
Fall 2016	12.5	On-Track ENGL 101	3.0
		On-Track COMM 110	3.0
		On-Track MATH 135	3.0
		On-Track MKRT 148	3.0
Spring 2017	13.0	On-Track ENGL 101	3.0
		Warning HST 201	3.0
		On-Track PSYC 100	3.0
		Warning BUS 101	4.0

Transfer Equivalency Self-Service



Transfer Equivalency Self-Service



Transfer Equivalency Self-Service

Client Server Applications Development - Still Needed: 1 Class in CIS 402
 Networks - Still Needed: 1 Class in CIS 471
 Great Works - Still Needed: 1 Class in HUMN 201
 Fundamentals of Human Communication - Still Needed: 1 Class in COMM 121
 Community Service Component - Still Needed: Community Service

Elective Courses	Applied: 3	Classes Applied: 1
MATH 104 - Calculus	3	3
Satisfied by: AP/CALC - AP Calculus - Test Scores		

Legend
 Complete Complete except for classes in progress Transfer Class
 Not Complete Nearly complete - see advisor Any course number

Disclaimer
 This report should be used as a guide to help you understand how your transfer classes may equate to classes here and to how those classes may apply to degree requirements. The Registrar's Office may be contacted for assistance in interpreting this report. This is not your academic transcript and it is not official notification of completion of degree or certificate requirements.

Course Equivalencies
Blue Ridge CC
 ART 101 - Appreciation of Art I - A - 3 - Summer 1200 - ART 100 - Art Appreciation - A - 3
 Test Scores
 AP/CALC - AP Calculus - 3 - 4/16 - MATH 104 - Calculus - 3 - 3

Next Steps

Transfer Equivalency Self-Service

Bachelor of Science Degree Academic Year: 2017-2018 Required: 120 GPA: 0.000 Applied: 0

Unmet conditions for this set of requirements: A cumulative GPA of 2.0 is required.
 Improve Your GPA to 2.0 - Still Needed: YOU MUST IMPROVE YOUR CUMULATIVE GPA TO 2.0. Please see your advisor for guidance and assistance.
 See General Education requirements below - Still Needed: See General Education Requirements section
 See Major Requirements below - Still Needed: See Business Technology Major section

General Education Requirements Academic Year: 2017-2018 GPA: 0.000

STUDIO 1: PRACTICES OF ACADEMIC WRITING - Still Needed: Choose from 1 of the following:
 Practices of Academic Writing - (1 Class in WRIT 100 or 109 or COMM 125H) or
 Composition for Non-Native Speakers of English - (1 Class in ENGL 211.)
 WRITING INTENSIVE REQUIREMENT - 4 Credits - Still Needed: Click here to see courses that meet this requirement.

STUDIO 2: CRITICAL RESEARCH AND WRITING - Still Needed: Choose from 1 of the following:
 Critical Research and Writing - (1 Class in WRIT 101* or 215 or 209) or
 Advanced Writing & Research for Non-Native Speakers of English - (1 Class in ENGL 213.)
 FOREIGN LANGUAGE SKILLS REQUIREMENT - Still Needed: Complete a 4-credit foreign language course numbered 201 or higher OR score at this level on the placement exam or SAT.

QUANTITATIVE SKILLS REQUIREMENT
 First Course in Sequence - Still Needed: 1 Class in MATH 115 or 119* or 120 or 131 or 133 or 135
 Second Course in Sequence - Still Needed: 1 Class in MATH 131 or 135 or 140* or 143 or 168 or 211 or 235

HUMANITIES REQUIREMENT
 At least four courses from the list - including a 2-course sequence:
 Humanities Electives (Select 2 Disciplines) - Still Needed: 9 in ART 100 or 201 or THEA 100 or 201 or MUSC 100 or 201 or PHIL 100 or 201 or 301 or 401 or RELS 100 or ENGL 201 or 301 or 401 - except ENGL 211 or 213.

NATURAL SCIENCES REQUIREMENT
 At least four courses from the list - plus two labs:
 Select 12 to 16 Credits From 2 Disciplines & 2 Labs - Still Needed: 12 in ASTR 110 or 115 or PHYS 110 or 201* or BIOL 100 or 201 or CHEM 100 or 201 or GEOL 100 or 201

SOCIAL SCIENCES REQUIREMENT
 Social Science Electives - 12 Credits - Still Needed: Click Here for Information About Possible Electives
 CRITICAL REFLECTIONS ON ETHICAL AND SOCIAL ISSUES - Still Needed: Click here to see courses that meet this requirement.

3. The Year Ahead

Enrollment Verification
Tim O'Donnell

3. The Year Ahead

Course in Program of Study
Heidi Hunter-Goldsworthy

Course in Program of Study (CPOS)

- Federal financial aid may only be used to pay for the credits obtained in a first bachelor's degree.
- This affects students in double majors, and students entering with AP or IB credits.
- CPOS requires close monitoring with an academic advisor regarding scheduling of coursework.
- Once the student completes the requirements for their Bachelor's degree (120 credits), federal financial aid eligibility will be affected.
- Courses that do not count in the program will not count in the student's enrollment status.
 - Undergraduate Full-time standard is 12 credits
 - Graduate Half-time standard is 6 credits

Undergraduate Example

Student is a double major requiring 36 credits for Accounting and 34 credits for Mathematics (plus general requirements).

- Student completes all gen-ed courses, electives, and the 36 accounting credits, but has not completed all mathematics program credits.
- Mathematics courses may have been used to fill the electives bucket and can contribute to CPOS violation.
- The student may not be eligible to receive federal financial aid to pay for the remainder of the mathematics credits.
- In addition, students may only receive 8 semesters of state grant aid. Additional semesters can cause ineligibility.
- Students must carefully plan to complete both majors at the same time.

Students in a single major who takes additional courses completing all electives prior to completing their program requirements will need to schedule only required courses for graduation going forward.

Graduate Example

Student is taking M.Ed courses and decides to take additional undergraduate courses or endorsement courses.

- Students are only eligible for Unsubsidized Direct Loans and must be enrolled in 6 credits
- Courses not included in the Graduate program are not counted in enrollment status or CPOS.
- If enrollment status falls below 6 credits, the student is ineligible for loan aid

Last year's changes in
place this year?

+ announcements

FERPA Annual Notification

Internships

- Career Center approval is no longer required
- New Contract (available at Registrar's Office and Career Center websites)
- Agency evaluation is optional
- Deadlines

Grading

Final Grades Due
Tuesday, December 19
@ 12 noon

Curriculum Changes

Spanish Minor
Bio-CHEM Major
GEOL (out) / EESC (in)
MATH (3 to 4 credits) and “teach out”

Academic Affairs Policy Changes

- Incompletes (adjuncts and temporary)
- 3+3 GMU Law School Agreement
- 3+4 Pharmaceutical Agreement –
Shenandoah University

4. Programmatic Perspectives

Student Transition Program
Justin Wilkes

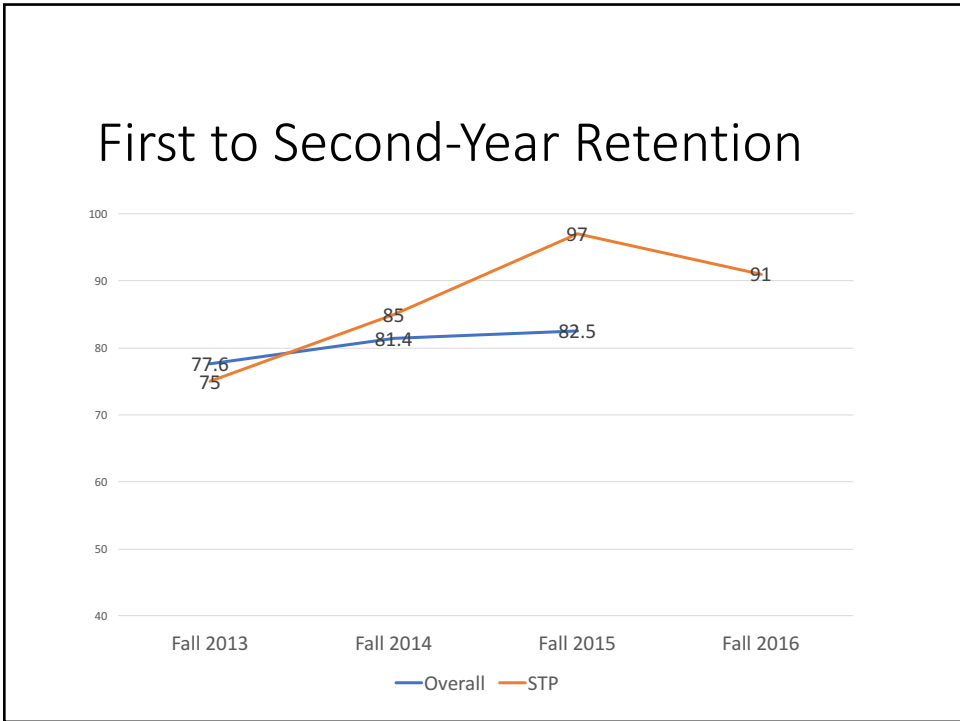
Previous STP Enrollments

- 2012 – 66
- 2013 – 57
- 2014 – 33
- 2015 – 39
- 2016 – 57

2017 Cohort: 72 students

96%

of those here in summer 2017
will successfully matriculate into
UMW in the fall semester



Current Status of STP Students

Class	Total	Good	Probation	Suspension	Dismissed	Withdrawn/ Transferred
2018	33	17	1	0	1	14
2019	39	27	7	1	0	4
2020	57	50	2	2	0	3
2021	72	68				4

Changes to the STP Requirements

- Out of State Admittance
- EDUC. 101-102
- Selection Process

The Year Ahead

Using “Campus” for Early Progress
Reports

4. Programmatic Perspectives

Honors Program Kelli Slunt

Honors Program History

- Started admitting students in Fall 2012
- Graduation with University Honors – to date
62 students

Current Status of Honors Students

Class	Good	Probation	Warning	Dismissed	Withdrawn
2018	18	1	0	21	11
2019	52	13	3	17	14
2020	69	2	2	6	6
2021	103				

Census Data for Inaugural Class

	UMW	NCHC Census Data (2014-15)
	mean	mean
Second year retention		
at UMW	93.26	84.43
in Honors Program	75.28	
All Honors Scholars at UMW		
honors completion and graduation	43.82	47.81
graduation without completing honors	37.08	25.72
overall graduation rate	80.90	72.01

Changes to the Honors Program Requirements – Effective Fall 2016

Non-honors designated courses may NOT be contracted to fulfill Honors program requirements. Only courses formally designated as Honors will fulfill the requirements for the program.

Track A: Incoming First-Year Students – accepted through application from high school

- Honors designated first-year seminar (FSEM HN) – 3 credits
- Honors designated coursework – 9 credits beyond FSEM HN
- Honors Service Learning – HONR 201 – 1 credit
- Honors Program mentoring program and leadership requirement or the UMW Horizons program requirements
- Project/Research Design Seminar – fulfilled with an approved discipline-specific course or an approved experience (requires approval by the Honors Program Committee)

Track A: Incoming First-Year Students (continued)

- A capstone research project – a minimum of 3 credits of independent study (491 or 492) completed during the last year of study at UMW, and presentation of the project at one of the two Honors Program Symposia
- An Honors portfolio
- Eight co-curricular events and summaries
- 3.2 overall UMW GPA

Track B: Current UMW Students or Transfer Students Accepted through Application to the Honors Program Committee.

- Applications will be accepted each year in February.
- Students who have completed at least 36 credits beyond high school are ineligible to apply.
- Students who completed the fall semester (their first semester) at UMW with at least a 3.2 GPA may be contacted and encouraged to consider enrolling in an HN designated course for the spring semester to prepare them for application in May of that academic year.
- Same requirements as Track A except can substitute another HN course for the HN FSEM

Honors Designated Courses

- Numbers of HN designated courses has increased in the last few years
- Still need diversity in the HN course offerings; some disciplines are not represented
- Could be an opportunity to try new pedagogies and/or incorporate opportunities for students into course

Honors Program Perks

- Beginning in the spring semester of first year, priority registration for courses
- Exclusive field trips and programs for honors students
- Access to Honors Program lounge (duPont 210) – students will receive individual access code in fall
- Academic advising (appointment required)
- Financial support for research or creative capstone project (application required)
- Opportunity to apply for GW Early Selection Program

4. Programmatic Perspectives

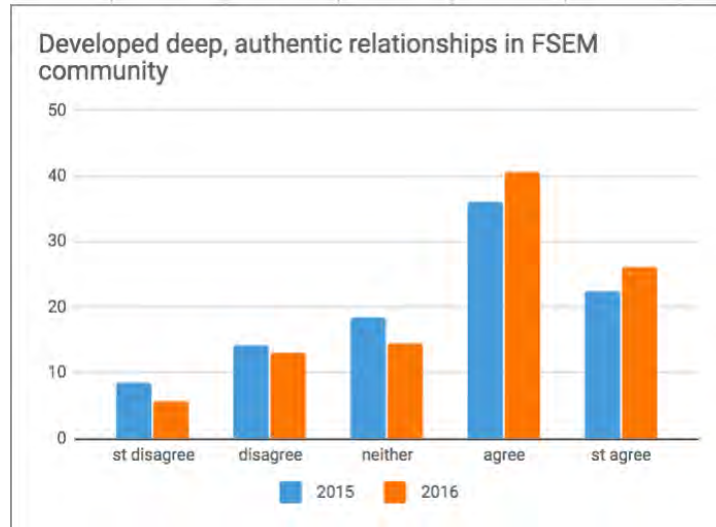
First-Year Students

Keith Mellinger and Anand Rao

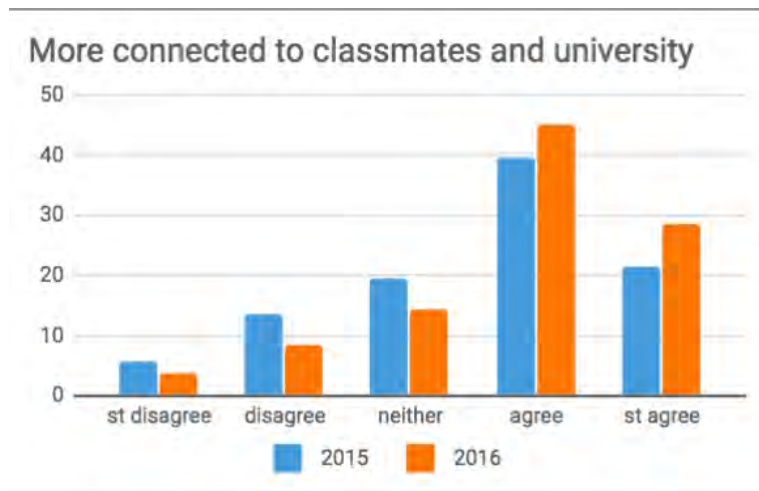
QEP and the FSEM: Current Success

- Integrated advising
- Writing, Speaking, Research LOs
- Partnered with Student Life
- Early warning

FSEM Student Survey



FSEM Student Survey



QEP 2.0:
What's Next?

- Making full use of course materials
- Better integrating with Student Life
- Developing early warning indicators
- Additional support for advisors

4. Programmatic Perspectives

**Education Abroad and
International Students**

Jose Sainz

Education Abroad

- CIE offers a wide variety of [UMW Faculty-Led Programs](#) and 6 [Exchange Programs](#).
- Students can also
 - [intern](#)
 - [volunteer](#)
 - conduct academic [research](#)
 - choose from a host of [UMW Approved Programs](#) offered by both education abroad providers and international universities.
- 2017-18 Faculty Led Programs:
 - Anticipate 18 programs
 - Europe, Latin America, Asia

Education Abroad

28%

Engage in an international opportunity of some kind (study, intern, volunteer, research)

International Students

- CIE is the home base for all [International Students](#) and [Visiting Language Instructors](#):
 - Assist with immigration, issue F and J visa documents, and help organize [pre-arrival logistics](#)
 - Walk them through International [Arrival and Orientation](#)
 - Assist with practical matters about [life in the U.S.](#), [employment eligibility](#), and maintaining [visa status](#)
 - Organize a variety of on and off-campus [events](#) that provide opportunities to dive into American culture and facilitate cross-cultural experiences with the UMW student body
- 2017-18 Academic year: 36 international students from 18 countries
- ILA Partnership: [Bridge Program](#)

The End